



State of New Jersey 2014-15

OVERVIEW

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

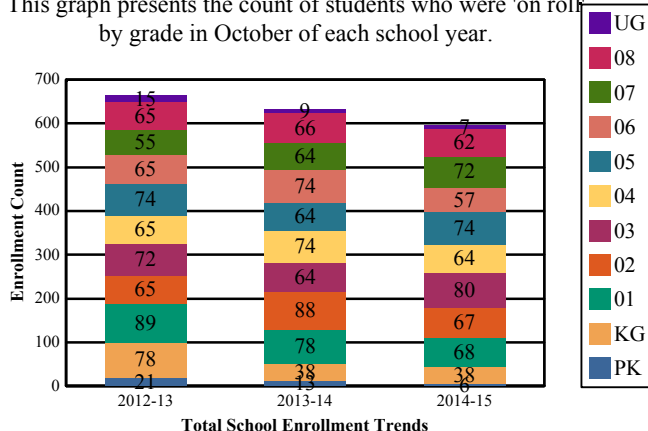
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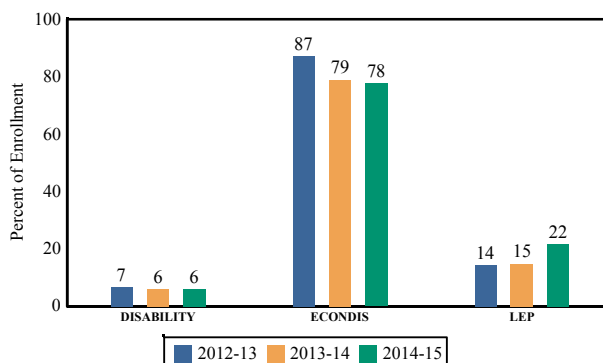
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



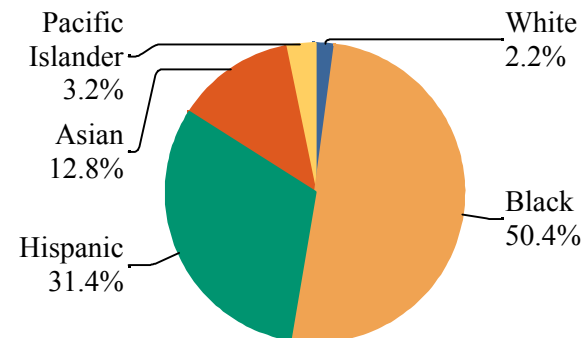
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



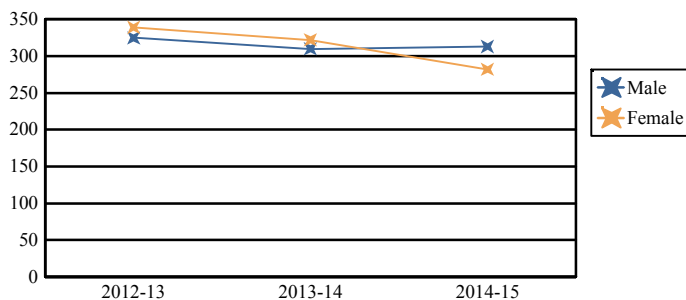
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2012-13	664
2013-14	632
2014-15	595

Enrollment by Gender

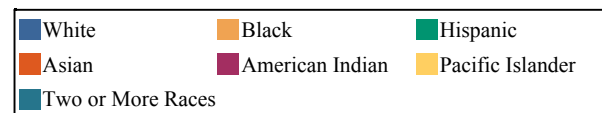
This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	325	339
2013-14	310	322
2014-15	313	282

Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	36	6%
Economically Disadvantaged Students	462	77.7%
English Language Learners	129	21.7%



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	47.9%
Spanish	27.1%
Bengali	5.0%
Haitian Creole	4.2%
Urdu	3.5%
Tamil	2.4%
Other	9.9%

ACADEMIC ACHIEVEMENT

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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	42%	68	39
Math Met or Exceeded Expectation	42%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	400	42.3%	95%	94.7%	YES
White	-	-	--	--	--
African American	212	44.8%	95%	92.9%	YES*
Hispanic	115	34.8%	95%	98.3%	YES
American Indian	-	-	--	--	--
Asian	66	43.9%	95%	95.8%	YES
Two or More Races	-	-	--	--	--
Students with Disability	36	16.7%	95%	92.7%	YES*
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	283	41.3%	95%	96.4%	YES

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	405	41.7%	95%	94.4%	YES*
White	-	-	--	--	--
African American	212	39.6%	95%	92.9%	YES*
Hispanic	117	34.2%	95%	96.1%	YES
American Indian	-	-	--	--	--
Asian	68	57.3%	95%	97.3%	YES
Two or More Races	-	-	--	--	--
Students with Disability	36	25%	95%	92.7%	YES*
English Learner Students	68	19.1%	95%	100%	YES
Economically Disadvantaged Students	287	43.6%	95%	96.1%	YES

YES* = Met Participation Rate (Participation Averaging applied)

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

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PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations (Min. 650)	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations (Max. 850)

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GRADE SPAN PK-08

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PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	726	744	27%	23%	23%	26%	1%	27%	44%
White	-	-	753	-	-	-	-	-	-	55%
African American	35	722	725	31%	17%	26%	26%	0%	26%	26%
Hispanic	23	720	727	39%	26%	13%	17%	4%	22%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	20	739	769	5%	30%	30%	35%	0%	35%	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	-	-	718	-	-	-	-	-	-	24%
English Language Learners	21	706	709	48%	29%	10%	14%	0%	14%	11%
Economically Disadvantaged Students	56	721	724	32%	23%	21%	21%	2%	23%	24%

ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
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142 MOUNT VERNON PL
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PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	738	751	13%	19%	32%	32%	3%	35%	52%
White	-	-	758	-	-	-	-	-	-	63%
African American	35	739	733	9%	17%	43%	31%	0%	31%	30%
Hispanic	16	733	737	19%	31%	13%	31%	6%	38%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	-	-	773	-	-	-	-	-	-	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	-	-	725	-	-	-	-	-	-	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	39	738	734	18%	15%	26%	36%	5%	41%	31%

ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
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PARCC ELA Performance Distribution - Grade - 05

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	70	734	751	11%	27%	29%	33%	0%	33%	53%
White	-	-	757	-	-	-	-	-	-	62%
African American	36	736	734	14%	22%	25%	39%	0%	39%	31%
Hispanic	21	724	737	10%	48%	29%	14%	0%	14%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	12	743	771	8%	8%	42%	42%	0%	42%	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	-	-	723	-	-	-	-	-	-	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	55	733	734	13%	27%	29%	31%	0%	31%	31%

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ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
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NEWARK, NJ 07106-3303

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	57	744	749	9%	18%	35%	26%	12%	39%	50%
White	-	-	755	-	-	-	-	-	-	59%
African American	35	750	732	6%	14%	34%	31%	14%	46%	29%
Hispanic	13	727	736	23%	23%	23%	31%	0%	31%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	-	-	770	-	-	-	-	-	-	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	40	740	733	10%	20%	35%	25%	10%	35%	30%

ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	764	750	10%	6%	12%	38%	34%	71%	53%
White	-	-	757	-	-	-	-	-	-	61%
African American	40	762	730	10%	10%	8%	38%	35%	73%	31%
Hispanic	21	760	736	14%	5%	10%	43%	29%	71%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	16	772	777	6%	0%	25%	31%	38%	69%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	-	-	713	-	-	-	-	-	-	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	54	765	733	11%	6%	7%	43%	33%	76%	33%

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ESSEX
NEWARK CITY

GRADE SPAN PK-08

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MT VERNON PLACE SCHOOL
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NEWARK, NJ 07106-3303

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	56	746	750	21%	11%	21%	23%	23%	46%	53%
White	-	-	757	-	-	-	-	-	-	61%
African American	31	757	730	16%	10%	23%	13%	39%	52%	31%
Hispanic	21	729	735	29%	14%	24%	33%	0%	33%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	-	-	778	-	-	-	-	-	-	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	-	-	713	-	-	-	-	-	-	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	39	739	732	23%	10%	26%	28%	13%	41%	34%

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ESSEX
NEWARK CITY

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NEWARK, NJ 07106-3303

PARCC MATH - Performance Distribution - Grade - 03

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	735	746	13%	23%	31%	29%	4%	33%	46%
White	-	-	752	-	-	-	-	-	-	56%
African American	35	734	728	9%	29%	40%	20%	3%	23%	25%
Hispanic	23	722	733	30%	26%	13%	26%	4%	30%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	20	751	772	0%	10%	35%	50%	5%	55%	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	-	-	727	-	-	-	-	-	-	27%
English Language Learners	21	716	724	33%	29%	19%	19%	0%	19%	17%
Economically Disadvantaged Students	56	733	730	16%	25%	23%	30%	5%	36%	26%

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	63	742	744	8%	16%	37%	40%	0%	40%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	35	740	727	6%	20%	40%	34%	0%	34%	20%
Hispanic	16	737	732	13%	19%	31%	38%	0%	38%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	-	-	724	-	-	-	-	-	-	21%
English Language Learners	12	726	722	25%	8%	50%	17%	0%	17%	15%
Economically Disadvantaged Students	40	746	730	8%	8%	40%	45%	0%	45%	23%

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	71	741	744	1%	24%	38%	35%	1%	37%	42%
White	-	-	749	-	-	-	-	-	-	49%
African American	36	741	728	3%	25%	33%	36%	3%	39%	21%
Hispanic	21	735	733	0%	29%	48%	24%	0%	24%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	13	746	768	0%	15%	38%	46%	0%	46%	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	-	-	724	-	-	-	-	-	-	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	56	741	731	2%	21%	39%	36%	2%	38%	23%

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	57	742	743	7%	19%	32%	39%	4%	42%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	35	743	726	9%	14%	31%	43%	3%	46%	19%
Hispanic	13	736	731	8%	31%	31%	31%	0%	31%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	-	-	768	-	-	-	-	-	-	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	-	-	718	-	-	-	-	-	-	15%
English Language Learners	12	730	718	8%	33%	42%	17%	0%	17%	14%
Economically Disadvantaged Students	40	741	729	5%	23%	28%	45%	0%	45%	23%

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Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	79	745	740	8%	15%	25%	47%	5%	52%	38%
White	-	-	745	-	-	-	-	-	-	46%
African American	40	743	725	10%	13%	30%	43%	5%	48%	17%
Hispanic	22	740	730	9%	23%	27%	36%	5%	41%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	17	758	760	0%	12%	12%	71%	6%	76%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	55	746	728	9%	15%	22%	49%	5%	55%	21%

ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	57	746	726	23%	14%	16%	32%	16%	47%	24%
White	-	-	732	-	-	-	-	-	-	29%
African American	31	753	715	16%	16%	19%	29%	19%	48%	14%
Hispanic	22	733	721	32%	14%	14%	32%	9%	41%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	-	-	744	-	-	-	-	-	-	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	-	-	705	-	-	-	-	-	-	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	40	744	719	25%	10%	20%	33%	13%	45%	17%

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
 Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
 Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
 Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

NJASK Results - Science Grade Level - 04

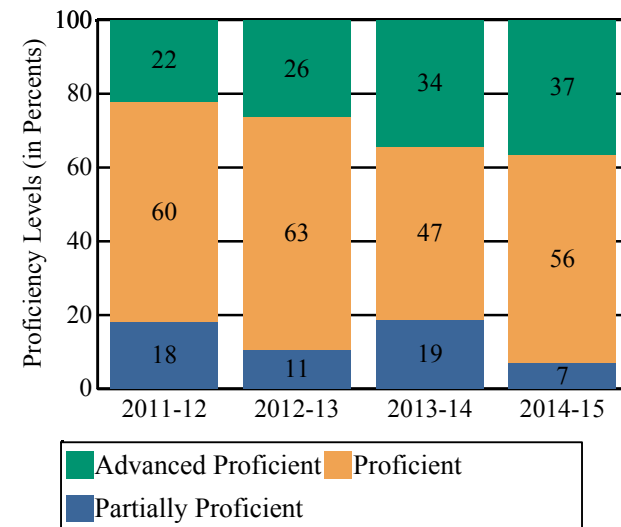
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	56%	7%
White	-	-	-
African American	34%	56%	10%
Hispanic	20%	73%	7%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	47%	47%	6%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

NJASK Results - Science Grade Level - 08

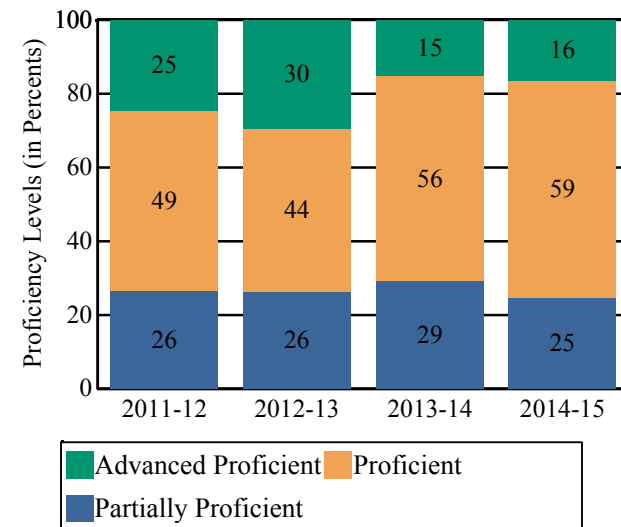
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	59%	25%
White	-	-	-
African American	21%	61%	18%
Hispanic	9%	55%	36%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	15%	61%	24%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

Algebra I Enrollment Count	Algebra I PARCC Test Count
0	0

Algebra I Test Taking

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

Algebra I Percent C or Better	Algebra I PARCC Percent Met or Exceeded Expectation
0.0%	0.0%

- Data Suppressed to protect the confidentiality of students

Chronic Absenteeism Trend

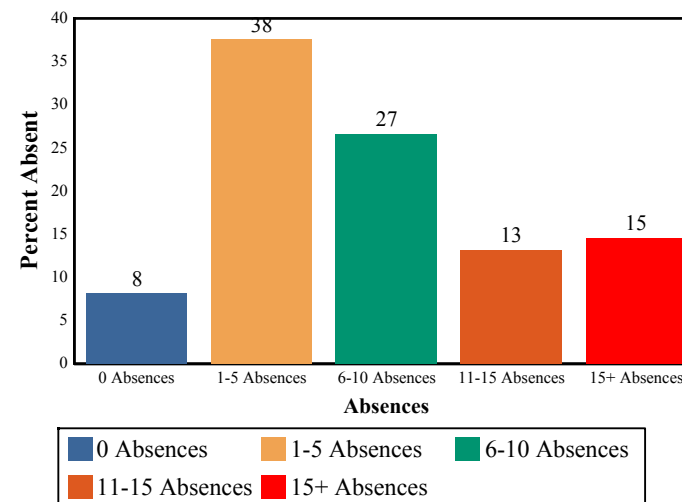
Due to irregularities in attendance data for the 2013-14 school year, the Department has chosen not to publish 2013-14 data. These issues have been addressed in the 2014-15 attendance data, presented here.

Chronic Absenteeism for 2014-15

10.76%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	53.9%	1.6%
Drama/Theater	N/R	3.9%
Music	73.3%	66.0%
Visual Arts	57.6%	71.1%
Total: All Visual and Performing Arts	100.0%	89.8%

N/R - Data Not Reported

STUDENT GROWTH

ESSEX
NEWARK CITY

GRADE SPAN PK-08

MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	65	94	91	35	YES
Student Growth on Math	68	100	95	35	YES
		97	93		100%

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	6%	3%	0%
Partially Met	8%	6%	3%
Approached	6%	10%	11%
Met	4%	9%	19%
Exceeded	0%	1%	14%

Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	5%	3%	0%
Partially Met	5%	5%	7%
Approached	5%	7%	17%
Met	4%	10%	26%
Exceeded	0%	0%	5%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	820	850
75th	752	770
50th	724	743
25th	698	715
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	55

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	792	850
75th	756	767
50th	738	745
25th	712	722
0th	653	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	45

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	791	850
75th	762	773
50th	737	750
25th	714	728
0th	686	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	45

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	761	773
50th	733	751
25th	711	728
0th	659	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	45

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	792	850
75th	763	764
50th	740	742
25th	724	721
0th	674	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	43

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	787	850
75th	758	763
50th	742	743
25th	723	723
0th	693	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	40

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	764	770
50th	734	749
25th	723	726
0th	675	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	44

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	818	850
75th	788	776
50th	776	751
25th	742	724
0th	670	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	52

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	793	850
75th	757	763
50th	742	742
25th	717	721
0th	671	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	42

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	800	850
75th	765	759
50th	751	740
25th	727	720
0th	661	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	39

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	834	850
75th	785	777
50th	742	751
25th	710	723
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	75	54

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	788	748
50th	743	726
25th	708	704
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	80	44

SCHOOL CLIMATE

ESSEX
NEWARK CITY

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 15 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	3.0%

State of New Jersey 2014-15

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	198

SCHOOL PEER GROUP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

13-3570-570
MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS SCHOOL	01-0110-050	PK-08	74%	10.9%	10.4%
ATLANTIC	ATLANTIC CITY	RICHMOND AVENUE SCHOOL	01-0110-120	PK-08	78.2%	31%	12.7%
ATLANTIC	SOMERS POINT CITY	JORDAN ROAD ELEMENTARY SCHOOL	01-4800-055	KG-08	70%	7.3%	16.6%
BERGEN	HACKENSACK CITY	HACKENSACK MIDDLE SCHOOL	03-1860-300	05-08	71.9%	5%	19.5%
CHARTERS	GREATER BRUNSWICK CS	GREATER BRUNSWICK CHARTER SCHOOL	80-6635-930	KG-08	72.2%	28.6%	15.8%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CHARTER SCHOOL	80-7730-970	KG-08	71.5%	1.3%	5.1%
ESSEX	NEWARK CITY	ANN STREET SCHOOL	13-3570-200	PK-08	77.4%	24.4%	11.9%
ESSEX	NEWARK CITY	MT VERNON PLACE SCHOOL	13-3570-570	PK-08	77.6%	21.7%	6.4%
ESSEX	NEWARK CITY	OLIVER STREET SCHOOL	13-3570-590	PK-08	81.2%	34%	10.9%
ESSEX	NEWARK CITY	RIDGE STREET SCHOOL	13-3570-610	KG-08	75.9%	12.9%	11.8%
ESSEX	NEWARK CITY	WILSON AVENUE SCHOOL	13-3570-750	KG-08	77.1%	22.5%	10.4%
HUDSON	BAYONNE CITY	DR. WALTER F. ROBINSON #3	17-0220-030	PK-08	70.5%	28.4%	6.2%
HUDSON	JERSEY CITY	ACADEMY I	17-2390-095	06-08	72.5%	1.5%	8.8%
HUDSON	JERSEY CITY	JAMES F. MURRAY SCHOOL	17-2390-350	PK-08	74.9%	7.2%	8.8%
HUDSON	NORTH BERGEN TWP	FRANKLIN ELEMENTARY SCHOOL	17-3610-060	01-08	71%	5.1%	16.3%
HUDSON	NORTH BERGEN TWP	ROBERT FULTON ELEMENTARY SCHOOL	17-3610-110	KG-08	72.1%	19.7%	8.7%
HUDSON	UNION CITY	WOODROW WILSON ELEMENTARY SCHOOL	17-5240-140	PK-08	71.4%	1.9%	1.9%
MIDDLESEX	CARTERET BORO	CARTERET MIDDLE SCHOOL	23-0750-055	06-08	72.1%	3.2%	9.4%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E. SHULL MIDDLE SCHOOL	23-4090-150	05-08	73.9%	10.2%	11.3%
MIDDLESEX	PERTH AMBOY CITY	WILLIAM C. MCGINNIS MIDDLE SCHOOL	23-4090-140	05-08	73.9%	19.5%	8.5%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MIDDLE SCHOOL	31-0900-035	06-08	70.6%	6.8%	11.5%
PASSAIC	PATERSON CITY	SCHOOL 11 (NEWCOMERS)	31-4010-150	04-08	75.8%	51.6%	6.8%

SCHOOL PEER GROUP

ESSEX
NEWARK CITY

GRADE SPAN PK-08

MT VERNON PLACE SCHOOL
142 MOUNT VERNON PL
NEWARK, NJ 07106-3303

PASSAIC	PATERSON CITY	SCHOOL 20	31-4010-240	KG-08	74%	10%	13.2%
PASSAIC	PROSPECT PARK BORO	PROSPECT PARK SCHOOL NO. 1	31-4270-010	PK-08	71.4%	4.4%	13.3%
SOMERSET	BOUND BROOK BORO	BOUND BROOK ELEMENTARY SCHOOL	35-0490-050	PK-08	76.6%	13.9%	10.4%
UNION	ELIZABETH CITY	ELMORA SCHOOL NO. 12	39-1320-150	PK-08	77.9%	21.8%	6%
UNION	ELIZABETH CITY	MADISON MONROE SCHOOL NO. 16	39-1320-190	PK-08	76.3%	12.7%	8.5%
UNION	ELIZABETH CITY	TERENCE C. REILLY SCHOOL # 7	39-1320-030	PK-08	72.1%	1.2%	1.4%
UNION	ELIZABETH CITY	WILLIAM F. HALLORAN SCHOOL NO. 22	39-1320-250	02-08	72.2%	3.2%	5.1%
UNION	HILLSIDE TWP	WALTER O. KRUMBIEGEL MIDDLE SCHOOL	39-2190-085	06-08	71.8%	2.1%	10.9%
UNION	PLAINFIELD CITY	CEDARBROOK ELEMENTARY SCHOOL	39-4160-100	KG-08	78%	26.6%	12.4%